



***Croughton
All Saints C of E
Primary School***



***‘To believe, to
achieve, to succeed’***

***Headteacher: Veneeta Rayner
Chair of Governors: Paul Shenton***

Croughton All Saints CE Primary School is a forward thinking Primary School which is very proud of its traditions and unique personality. We provide a high quality educational experience for children aged 4+ to 11 years. Our exciting curriculum is based on investigation, enabling teachers to facilitate the learning to encourage pupils to use, apply and explain their knowledge and understanding in a variety of contexts. Our pupils are encouraged to take responsibility for their own learning and challenge themselves to fulfil their own potential and feel proud of their achievements.

'To believe, to achieve, to succeed'

Our Mission Statement is:

'To enjoy school, achieve our best and lay the foundations for life long independent learning.'

We do this by:

- Having high expectations of academic achievement and behaviour by continually challenging monitoring and raising standards in order to evaluate the needs of individual pupils
- By continually enhancing our unique site so that we provide a healthy and safe environment which is happy, purposeful, encouraging yet stimulating and creatively structured
- Nurturing every one's emotional and spiritual development through Christian values and the positive caring ethos of the school
- Ensuring we develop self respect and an appreciation of the needs and views of others
- Providing a broad and balanced imaginative curriculum that promotes individual learning styles and develops reflective learners, independent and collaborative thinkers and decision makers
- Seeing all children as individuals, valuing their different strengths and achievements and equipping them to be successful in the modern world
- Developing and maintaining strong links and a shared vision with our families and local church and community networks

- Nurturing a positive relationship between home and school that ensures a strong learning partnership along side mutual respect
- Ensuring fairness and equality of opportunity for all in our inclusive learning environment so that all children have a positive experience of school life and their individual needs are met

Our statement of values

‘As a school community we have identified the values that will help us achieve our vision of a flourishing and happy school. We affirm our commitment to pursue in all aspects of our work the following core values –



- Love
- Respect
- Honesty
- Caring
- Trying our best
- Co-operation
- Friendship
- Forgiveness
- Sharing
- Listening
- Peace

These values will guide our behaviour. They underpin our school aims and mission statement, they determine our policies and practice, and pupils are educated in these values in a programme of values education.

We expect everyone connected with the school/all communities to share our passion. We feel that every child has a right to achieve their full potential whether that is academic, physical or emotional.

Excellence & enjoyment is the key to learning and we feel strongly that learners need to enjoy what they are learning, and that it needs to be inspiring, interesting and meaningful '**Excellence & Enjoyment Document**' **2004**.

With the rapid pace of change today we feel strongly that we really need to prepare our pupils for tomorrow's world. We owe it to our children to empower them to '**learn how to learn**' to prepare them for the work place where they will probably change jobs several times over their career.

So we provide our pupils with the skills to:

- **Develop spiritually** – so that they share the Christian ethos of love, respect, caring, moral standing
- **Problem solve** – so that they can cope with anything that is thrown at them
- **Think, doubt, and adapt** – so that they think for themselves, that they question what is presented to them and they learn to change or adjust to any situation
- **To develop emotionally** – so that they feel self confident, have self esteem and will challenge themselves to improve

Our aim is to enable all learners to learn today for tomorrow to empower them to take their place in society with confidence and with a sense of responsibility and respect for themselves and others.

We have close relationships with parents and the community and advocate whole school approaches to all aspects of school life.

Our Success Criteria include:

- **Mutual respect** for each other in an inclusive Christian atmosphere of equality, tolerance and justice for all
- **Enjoyable learning** and emotional growth
- **High expectations**, excellent learning and teaching, independent thinking skills in order to maximise potential
- **Effective working partnerships** to achieve life long learning in a safe, caring, nurturing and Christian environment
- **Enabling and celebrating achievement**, success and Christian values



Religious Education

We are a controlled Church of England School promoting the ethos and values of Christianity and seek to encourage the Christian way of life in everything that we do. We welcome pupils of all faiths and expect our pupils to experience other religions and festivals as well as our own to understand and respect different traditions and values. (In accordance with Church of England school guidelines we do not celebrate Halloween.) We feel that in understanding other religions our pupils will be more prepared for the multicultural society in which we now live.

Our school follows the County's Agreed RE Syllabus. Parents do have the right to withdraw their children from religious education or worship under the terms of the 1944 Education Act.

Collective Worship

We hold an act of worship daily, either as a whole school, as a key stage or within our own classroom. This is an opportunity for pupils to express and develop their own spirituality and reflect upon Christian values and principles. Our worship includes prayer, praise, reflective silence, a sense of belonging and a celebration of achievement.

We hold special services in our local Church, such as Harvest Festival, Christmas Carol Service and Remembrance Day. Reverend Gill Barker regularly leads our Act of Worship in school and undertakes workshops with all our pupils.

ADMISSIONS

We strongly encourage prospective parents to visit our school when making this crucial decision, to soak up the atmosphere and to see for themselves why our school is special. The standard admission number for the academic year is 15. Children are admitted in the September following their fourth birthday. This may be, in some cases, almost a year before the child reaches statutory school age (5 years of age).

Admittance criteria:

1. Residents of the village of Croughton
2. Siblings of present pupils
3. Other pupils according to geographical location



Firm places are allocated in March, at the same time as other local schools. Application after this time will be dealt with according to availability.

If your request for a place is refused, you have the right to appeal by contacting Northamptonshire Education Authority. For more information, please see the Northants Schools' Information for Parents Booklet (a copy is available in school)

We are happy to admit children with disabilities subject to the constraints of our admissions criteria. In consultation with parents each case is assessed individually, taking into consideration that special provisions for children with severe disabilities may be limited.

Statutory Tasks and Tests Results

Key Stage 1 SATs Results 2009

Croughton All Saints C of E Primary School and National Comparative Information

Total number of eligible Year 2 children is

Level 2 or above (%)	Croughton	National
Reading	80	84
Writing	82	82
Maths	89	99
Science	100	89
Level 3 or above (%)		
Reading	18	25
Writing	0	12
Maths	27	21

Key Stage 2 SATs Results 2009

Croughton All Saints C of E Primary School and National Comparative Information

Total number of Year 6 children is 11 (including 2 pupils with statement or SEN)

Level 4 or above (%)	Croughton	National
Reading	83	
Writing	83	
Maths	83	
Science	92	
Level 5 or above (%)		
Reading	75	
Writing	33	
Maths	58	
Science	50	

THE CURRICULUM

Our School's Curriculum is meaningful and relevant to each child's needs and provides a broad range of experiences as part of a continuum for all children aged 3 to 18, with close links being maintained with nursery and secondary schools. We cover the full requirements of the National Curriculum, copies of which are available on the internet at www.qca.org.uk.

Teaching Styles:

We advocate a range of learning styles, as we recognise that learning is most effective when different arrangements are used for different activities to accommodate the visual, auditory and kinaesthetic learner. Learning takes place in whole class, small flexible groupings as well as individually.

You are now entering the working Mathematics:

We adopt an investigative approach

- an ability to think logically and explain their reasoning
- an appreciation of number, shapes, spaces, dimension and pattern
- skills in identifying mathematical relationships
- skills to manipulate number, space, shape, dimension and pattern
- skills to solve problems
- an ability to apply mathematical skills to practical situations

Language and Literacy:

Through oral communication, reading, written language, literature and drama children develop the skills:

- to express themselves with clarity and purpose in an interesting manner using varied vocabulary.
- to listen attentively and with understanding to speech in a variety of styles and contexts.
- to read for both personal enjoyment and for information.
- to present their ideas, information and impressions in a variety of written forms and with clarity.
- to appreciate a wide range of literature e.g. poetry, prose, stories, plays
- to express themselves through movement, role-play and various forms of dramatic interpretation.

understanding of the social, historical and others' environments. This is reinforced explore other parts of their country and by cultural and social backgrounds.

ot a scientific approach to learning and to on, recording, forming hypotheses, testing,

investigating and forming conclusions in their exploration of both the natural and the man made environment.

Aesthetic Education:

Through Art, Design Technology and Music children express themselves in a variety of media and modes, developing aesthetic awareness and appreciation and satisfying their natural urge to be creative.

'Challenge yourself and feel proud'